Form 150 2022-2023

ESTIMATED LEGAL MAXIMUM GENERAL FUND BUDGET

General Fund Budget - Lines 1 through 18

	1.	2022-23 Adjusted FTE enrollment (Excludes Preschool-Aged At-Risk (3	yr and 4 yr Old).) (from Table I)				=_	1,107.0
	2.	2. Estimated 2022-23 Preschool-Aged At-Risk (3 yr and 4 yr Old) FTE enrollment (see Footnote(e)) (Count as .5 FTE) 9/20/22 18.0						18.0
	3.	2022-23 Total Adjusted FTE Enrollment including Preschool-Aged At-Risk (3 yr and 4 yr Old) (Line 1 + Line 2)						1,125.0
	4.	4. Estimated 2022-23 weighted low enrollment and high enrollment. (from line 3)1,125.0 x0.203894 factor (from Table II)						229.4
		Estimated 2022-23 Bilingual Weighting (see Footnotes (a) and (b)) A. (9/20/22 Contact Hrs + 2/20/23 Contact Hrs B. (9/20/22 ELL Headcount 75 + 2/20/23 ELL Hdct	0	<u>.0</u>)/6 x 0.395	=22.8		- -	22.8
		Note: Bilingual weighting is based on the higher of contact hours or hea	dcount.	<u>0</u>)x.185	=13.9			
	- 1	Estimated 2022-23 Career Technical Education (CTE) weighting (see Foot 9/20/22 CTE contact hrs		. <u>0</u>)/6 x 0.5			=_	19.2
	7.	Estimated 2022-23 At-Risk Student Weighting						
		9/20/22 Free Lunch + 2/20/23 Free Lunch		<u>0</u> x 0.484			-	242.0
	8.	Estimated 2022-23 High-Density At-Risk Student Weighting (from Table V	Line 2)				-	32.7
	9.	Estimated 2022-23 Transportation Weighting (Table III, Line 6)		186,742	+ \$4,846		=_	38.5
	10.	Estimated 2022-23 Ancillary School Facilities Weighting. Amt approved by	nated 2022-23 Ancillary School Facilities Weighting. Amt approved by Board of Tax Appeals + \$4,846			=_	0.0	
	11.	Estimated Special Education Weighting. Amount of Sp. Ed. Funding (se	ee Footnote(f))	1,858,800	÷ \$4,846		_	383.6
	12.	Estimated FHSU Math & Science Academy FTE enrollment					=_	0.0
	13.	Estimated 2022-23 Virtual State Aid (Table IV, Line 4)					=_	\$74,650
	14.	Estimated 2022-23 operating budget excludes COLA. (Lines 3 thru 12 times BASI	E + Line 13)	2,093.2	\$4,846	+ 74650	=_	\$10,218,297
	15.	Estimated Cost of Living weighting (Must have 31% LOB) (ma	\$0 ximum allowed for this district)	(Amt district will use	\$4,846 , up to the maximum)		=_	0.0
	16.	Total General Fund Budget Authority including Cost of Living.		2,093.2_x	\$4,846	+ 74650	=	\$10,218,297
	Loc	l Option Budget – See Form 155		a.K				•
	17.	Estimated 2022-23 LOB General Fund budget (excludes Virtual & FHSU (Lines 3 through 10 + 15) = 1	weighting) & includes higher of 709.6 x \$4912 = \$8397555 +	2008-09 Spec Ed or 1,858,800	current yr Spec Ed) (Spec Ed)		=	\$10,256,355
-	*****		TABLE I - KSA 72-5132	•••••••••••••••••••••••••••••••••••••••				
	1. D	oes the district qualify for the 3 yr Average? (Due to military dependent c	nildren.)	NO				
1	2. 9	20/19 Audited FTE enrollment (excludes Preschool-Aged At-Risk (4 yr Ok	I) and Vidual)					1,159.2
	(E	20/20 Audited FTE of new students of military families, not enrolled on 9/. xcludes Preschool-Aged At-Risk (4 yr Old)) (Must be at least 25 FTE or 19 it doesn't meet criteria then calculates zero.)			0.0		=	0.0
i		20/20 Audited FTE enrollment (excludes Preschool-Aged At-Risk (4 yr Old) and Vidual)					4 000 0
		timated 2/20/21 Audited FTE of new students of military families, not enro	*					1,093.0
	(E	xcludes Preschool-Aged At-Risk (3 yr and 4 yr Old)) (Must be at least 25 F t doesn't meet criteria then calculates zero.)	TE or 1% of Line 4.		0.0		=	0.0
6	5. 9/	20/21 Audited FTE enrollment (excludes Preschool-Aged At-Risk (3 yr and	4 yr Old) and Virtual)				=	1,107.0
7	7. 2/20/22 Audited FTE of new students of military families, not enrolled on 9/20/21. (Excludes Preschool-Aged At-Risk (3 yr and 4 yr Old)) (Must be at least 25 FTE or 1% of Line 6.				0.0	0.0	=	0.0
8	ıtı B. Se	t doesn't meet criteria then calculates zero.) pt. 20, 2019, FTE enrollment plus 2/20/20 FTE (Excludes Preschool-Ager	d At-Risk (4 yr Old) and virtual.)				=	1,159.2
9	. Se	ot. 20, 2020, FTE enrollment plus 2/20/21 FTE (Excludes Preschool-Aged At-Risk (4 yr Old) and virtual.)					=	1,093.0
		ept. 20, 2021, FTE enrollment plus 2/20/22 FTE (Excludes Preschool-Age		id virtual.)			=	1,107.0
3		YR AVG FTE*: (1,093.0	L			-	
		(line 8) 1,107.0) ÷ 3 =	(line 9) 1,119.7				_	0.0
Ω	/21/	22 2:39 PM	Page 1					0.0 Form 150

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Form 0-135-150 (line 10) (goes to line 11)						
* Excludes Preschool-Aged At-Risk (3 yr and 4 yr Old) and virtual; but includes 2/20 military stude		=1,107.0				
12. 2022-23 FTE adjusted enrollment for budget purposes (higher of line 9, 10, or line 9, 10, or 11, if qualified for 3YR AVG).						
13. Total FTE adjusted enrollment. (Goes to page 1, line 1)		= 1,107.0				
	t Weighting (KSA 72-5149) Factor 1.014331 - 9.655 (E - 100)]+3642.4} -1 237500 (E - 300)]+3642.4} -1 0.03504					
E is the Adjusted FTE Enrollment (from Page 1, line 3)						
EXAMPLE: (FTE of 954.0)						
{[5406 - 1.237500 (954.0 - 300)]+3642.4}-1 {[5406 - 1.237500 (654.0)]+3642.4}-1 {[5406 - 809.325]+3642.4}-1 {4597.675+3642.4}-1 1.261991-1 0.261991		×.				
TABLE III - Transportation Wei 1. Area of district in square miles 9-20-2022.	ighting (KSA 72-5148)	= 266.5				
All public pupils transported or for whom transportation is being made available 9-20-2022		150.5				
who reside in the district 2.5 miles or more (Estimated)	150.0 + 2-20-23	= 150.0				
3. Index of density = Line 2	150.0 divided by Line 1 266.5	=0.563				
4. Using index of density (Line 3), determine Per Capita Allowance. 6. 2022-23 Trans. State Aid = 186.742	Factor B [Transported Students times Per Factor C [Factor	= \$1,070 A [BASE Change] 1.1635 Capita Allowance] \$160,500 B times Constant] \$160,500 C C times Factor A] \$186,742 = 186,742				
In no event shall the transportation weighting of the school district result in the portion of such schweighting being in excess of 110% of such school district's total expenditures from all funds for trait	ool district's state foundation aid attributable to the nsporting students for the immediately preceding so	lransportation hool year.				
TABLE IV Virtual State Aid (K						
 Estimated 9/20/22 FTE enrollment for full-time students enrolled in virtual programs. Estimated 9/20/22 FTE enrollment for part-time students enrolled in virtual programs. Estimated Virtual Credits* (20 years and older as of 9/20/22) Estimated Virtual Credits* (dropouts aged 19 and under as of 9/20/22) Estimated Virtual State Aid (Lines 1 plus 2 plus 3 plus 4) 	7.0 X \$5,600 0.0 X \$2,800 50.0 X \$709	= 39,200 = 0 = 35,450 = 0 = \$74,650				
"Virtual School" means any school or educational program that: (1) is offered for credit; (2) uses di use internet-based methods to deliver instruction; (3) involves instruction that occurs asynchronous (4) requires the pupil to make academic progress toward the next grade level and matriculation from (5) requires the pupil to demonstrate competence in subject matter for each class or subject in white and (6) requires age-appropriate pupils to complete state assessment tests.	sly with the teacher and pupil in separate locations; m kindergarten through high school graduation;					
TABLE \ High At-Risk Weighting Calcu						
 Estimated 2022-23 Free Lunch Percentage (1B divided by 1A) 9/20/22 + 2/20/23 Headcount (from Open page) 9/20/22 + 2/20/23 Free Lunch Headcount (from Open page) 	= <u>1,128</u> = 500	= <u>44.33</u> %				
2. Estimated 2022-23 High-Density At-Risk Student Weighting (higher of 2A or 2B) (goes to Page A. USD Level (i or ii) i. High-Density At-Risk >= 50% (1B times 10.5%) ii. High-Density At-Risk >= 35% and < 50% (1B times (#1 minus B. SCHOOL Level ***Enter building enrollment on HD-AR_BLDG worksheet***	1, Line 8) = 32.7 = 0.0 = 32.7 = 0.0	= 32.7				
TABLE VI At-Risk and High Density At-Risk State Fr From General Fund to At-Risk K-	oundation Aid - Required Transfer					
1. Eslimated 2022-23 At-Risk (Free Meals) Weighted FTE [Form 150 Line 7] =	242.0	. (
2. Estimated 2022-23 At-Risk (High Density) Weighted FTE [Form 150 Line 8] =	32.7					

274.7 X

\$4,846

\$1,331,196

3. Estimated 2022-23 At-Risk State Foundation Aid [(Line 1 + Line 2) X \$4846] =

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Page 1 Footnotes:							
(a) Weighted FTE enrollment is computed by taking the total clock hours of bilingual students who are enrolled and attending in an approved bilingual class on 9-20-2022 and dividing by 6 (cannot exceed 6 hours for an individual student). Total clock hours							
(b) FTE is computed by taking the total headcount of bilingual students who are enrolled and attending in an approved bilingual class on 9-20-2022 and multiplying by factor of 0.185. Total headcount							
(c) FTE is computed by taking the total clock hours of career and technical education students who are enrolled and attending in an approved vocational class on 9-20-2022 and dividing by 6 (cannot exceed 6 hours for an individual student). Total clock hours 230.0 + 6 = 38.3333 [Form 150 Line 6]							
(e) Preschool-Aged At-Risk (3 yr and 4 yr Old) students are counted as .5 FTE. USD must be approved by the Kansas State Department of Education.							
(f) Comes from form 118 (line 20).							
(NOTE: If September 20 falls on a weekend, the following Monday will be the official count date.)							
Qualifying for the 3yr Average (Goes to Table I)							
1. Did the district receive Federal Impact Aid? 2. Did the district have a military dependent student enrolled during the 2021-2022 school year? 3. Did the district decline in enrollment for 2021-2022 school year compared to the 2020-2021 school year? = NO							
Qualifying for Military Provision for 2/20 weightings							
Is the 2/20/23 Est. FTE Enrollment 0.0 >= 25 or 1% of the 9/20/22 Est. FTE Enrollment 1,110.0 = NO							

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